

SANDUR GIRLS' RESIDENTIAL SCHOOL, VYASNAKERE
Annual Examination-2019-20
CLASS: V SUBJECT: ENGLISH - II MARK: 80

General Instructions:

- You have to attempt four questions from section A (Prose) and four questions from Section B (Poetry) A total of eight answers.

SECTION: A [PROSE]

I. Refer to the context:-

This was like a flash of light in Valentine's head.

1. Name the lesson and the author. Whose words triggered the flash of light in Valentine's head? [2]
2. What had the person done before this? [2]
3. What did Valentine think about after this? [2]
4. Put the words in the following lists in alphabetical order:-
Consists, Contract, Content, Condemn, Contest.
5. Change the following into indirect speech.
 - a. He said, 'Thank you!'
 - b. 'You fool,' he said.

II. 'How did you know that I had given you a franc?' asked Valentine.

1. How did Valentine come to meet the beggar? [2]
2. How much money did Valentine give to the beggar? How did the blind beggar know what the coin was? [2]
3. How was Valentine able to start a school for the blind? [2]
4. Fill in the blanks with suitable conjunction:- [2]
 - a. Please wait _____ the bus arrives.
 - b. You cannot be heard _____ you shout.
5. Fill in the blanks with the noun form of the verbs:- [2]
 - a. Advise -
 - b. act -

III. I laughed at my fear.

1. Name the lesson and the author. Where was the narrator living? [2]
2. What had the narrator been afraid of? How long had the narrator been living in the wild? [2]
3. Why is he laughing now? [2]
4. Changes the following verbs to nouns by adding the correct suffix or or er. [2]
 - a. Create
 - b. discover

5. Complete the following sentences: [2]

- a. I would buy this house_____
- b. I would hear you better _____

IV. It was good to be whistling and carefree again because I was sure scared by the coming of that storm.

- 1. Who is the narrator whistling to? [2]
- 2. What had happened to the narrator? [2]
- 3. What activities kept the narrator busy? [2]
- 4. Match the following: [2]

A	B
a. Chickadees	a small carnivorous mammal
b. Nuthatches	North American songbirds
c. Juncos	small songbirds
d. Weasel	small birds

5. Fill in the blanks: [2]

- a. ___ abbit
- b. Bl ___ck
- c. Si___ly
- d. Sh___ut
- e. ele___hant

V. ‘Hmm!’ said Robin, with some satisfaction ‘I told you!’

- 1. Name the lesson and the author. To whom is Robin speaking? [2]
- 2. Why is Robin saying this with some satisfaction? [2]
- 3. What had Robin said or done earlier? [2]
- 4. Match the following: [2]

A	B
a. Prompted	remove the outer covering
b. Parched	studies carefully
c. Pored	Thirsty
d. Peeled	reminded

5. Underline the verbs in the sentences given. [2]

- a. There was a star in the sky.
- b. The boy ran down the hill.

SECTION: B [POETRY]

VI. My heart was shaken with tears; and horror.

Drifted away.....

- 1. Name the poem and the poet. [2]
- 2. Why was the speaker’s heart shaken with tears? Was he unhappy? [2]
- 3. What made the horror drift away? [2]

4. Find the word that are anagrams of the following:- [2]

- a. REDSLOWS b. FEDMORE

5. Complete the table:- [2]

	Base Form	Simple Past	Past Participle
a.	Smell		
b.	Break		

VII. Twenty will not come again.

1. Name the poem and the poet. Explain what this line means in your own words. [2]

2. What is the narrator's opinion of cherry trees? [2]

3. Which phrase has the poet used that means the same as there isn't much space and time? [2]

4. Add a word to make a new word: [2]

a. Big + _____ = _____

b. Sun + _____ = _____

c. _____ + gain = _____

d. _____ + tist = _____

5. Use suitable infinitives in the blanks below:- [2]

a. The man helped _____ my friend.

b. The dog tried _____ the bone.

VIII. And since to look at things in bloom

Fifty springs are little room,

About the woodlands I will go

To see the cherry hung with snow.

1. Why does the narrator want to do that? [2]

2. What does the narrator decide to do (in the last two lines)? [2]

3. What season is it in the first stanza? [2]

4. Match the following:- [2]

A

B

a. Cherry

sixty

b. Spring

branch of a tree

c. Bough

Season

d. Three score

fruit

5. Write four sentences about the season you like very much. [2]

IX. My grandmother was a genius.

1. Name the poem and the poet. [2]
2. Why does the poet call his grandmother a genius? [2]
3. At what age did granny learn climbing trees? Who taught granny the art of climbing trees? [2]
4. Match the following: [2]

A

B

- | | |
|-------------------|--------------------------------------|
| a. Doctor | Ruskin Bond |
| b. Loving brother | first climbed tree at the age of six |
| c. Grandmother | taught climbing trees |
| d. Poet | Took Granny's temperature |

5. What is the rhyme scheme of the poem? [2]

X. She sits there in state and drinks coffee with me,

Upholding her right to reside in a tree.

1. Why is granny happy in the end? [2]
2. What was granny most passionate about? [2]
3. Which right of grandmother is mentioned in the poem? [2]
4. Match the following: [2]

A

B

- | | |
|---------------|---------|
| a. Chore | quickly |
| b. Reside | bravely |
| c. Undaunted | live |
| d. In a trice | work |

5. Make only two letter words from the word 'Grandmother.' [2]

SANDUR GIRLS' RESIDENTIAL SCHOOL, VYASNAKERE

Annual Examination – 2019-20

CLASS: V SUBJECT: Environmental Education MARK: 50

SECTION- A (Compulsory) [Attempt all question from this section]

Question :1 Fill in the blanks:

[10]

1. Greenland is covered by _____
2. The harmful Ultraviolet radiation comes from the _____
3. Environmental conditions of _____ are suitable for the growth of wheat.
4. Mt. Pinatubo is an example of a _____ volcano.
5. Most of the Volcanoes are located in a zone around the pacific ocean called _____
6. Droughts are mainly caused by _____ rainfall.
7. Farmer should be encouraged to join seed and crop _____ schemes.
8. Around _____ lakh people were killed during Tsunami in South Asia in 2004.
9. _____ should be constructed to prevent floods.
10. Soil is the _____ layer of the Earth.

Question :2 Match the followings:

[10]

- | | |
|--------------------------|-------------------------------|
| 1. Food and water supply | a. non-living things |
| 2. Deforestation | b. Ultraviolet rays |
| 3. Skin cancer | c. Pilgrimage centre |
| 4. Abiotic resources | d. Change in rainfall pattern |
| 5. Drought | e. Uttarkhand |
| 6. Chardham | f. Helicopter |
| 7. Corbett National Park | g. Karnataka |
| 8. Appiko Movement | h. Dry weather |
| 9. Global warming | i. Cutting of trees |
| 10. Iron | j. Metal |

Question:3 Write true or false.

[10]

1. Due to Global Warming ice caps and glaciers are melting. []
2. Nitrous oxide is Greenhouse gas. []
3. An earthquake is measured by an instrument called seismography. []
4. Excessive use of groundwater resulting drought conditions. []
5. Heavy and prolonged rainfall is the most cause of floods. []
6. California is situated in France. []

7. Floods are man-made disasters. []
8. The Chipko Movement took place in Madhya Pradesh. []
9. Solar energy can be changed into electric energy and stored in batteries. []
10. Overgrazing by cattle and sheep should be encouraged. []

SECTION-B [Attempt any TWO question from this section]

Question : 4

1. What do you understand by the term ecological balance? [2]
2. Describe the importance of Natural Environment. [2]
3. Why do we study environment? [2]
4. Describe Global warming. [2]
5. Why should we protect our environment? [2]

Question:5

1. Define Disasters. [2]
2. What is called an earthquake? [2]
3. Define Avalanche. [2]
4. What are Tropical Cyclones? [2]
5. What is a Drought? [2]

Qestion:6

1. Describe different measures to cope with drought. [3]
2. What measures would you suggest to cope with an earthquake? [4]
3. In what ways can proper planning help in controlling floods? [3]

Question :7

1. What are Minerals? [2]
2. What is Rain Water Harvesting? [2]
3. Write a few lines on Conservation of Forest. [2]
4. What are non-renewable resources? [2]
5. What are renewable resources? [2]

SANDUR GIRLS' RESIDENTIAL SCHOOL, VYASAKERE
ANNUAL EXAMINATION 2019-20

CLASS: V

SUBJECT: Science

MARK: 80

SECTION – A [Attempt all the questions]

- I. Fill in the blanks: [10]
1. The _____ to do work is called energy.
 2. We need _____ to carry out various activities.
 3. Chlorine kills _____ prevent in water.
 4. Cold air is _____ than warm air.
 5. _____ replaces impure and warm air with fresh and cool air.
 6. Coconut is dispersed by _____.
 7. Wing and hair are found in seeds that are dispersed by _____.
 8. The gas present in maximum concentration in air is _____
 9. Wind energy does not cause any _____.
 10. The energy of flowing water is used to produce _____.
- II. A. Write true or false. [7]
1. Fruit & seed formation occur after fertilization.
 2. Plants scatter their seeds for proper growth.
 3. All seeds grow immediately when we put them on soil.
 4. Animals get fresh oxygen from plants.
 5. Food chain always starts with producers.
 6. A balanced ecosystem has more trees & less animals.
 7. Scavengers help in cleaning environment.
- B. Draw neat diagram of arrangement of molecules in solid, liquid and gas. [3]
- III. Choose the correct answer & write . [10]
- a. Which of the following diseases is caused by bacteria?
a. Polio b. Eye infection c. Typhoid
 - b. Which of the following diseases caused by direct contact?
a. Chicken pox b. Plague c. Pneumonia
 - c. Which of the following is a biodegradable waste?
a. Plastic bottle b. Fruit peel c. Glass jar
 - d. Tube lights, torches & LED bulbs are the sources that gives us.
a. Light energy b. Sound energy c. kinetic energy
 - e. In which of the following cases, work is not done?
a. Pushing a boundary wall b. Riding cycle c. Kicking a foot ball
 - f. Green-coloured substance present in leaves is-
a. Stomata b. Vein c. Chlorophyll
 - g. Which of the following are decomposers?
a. Plants b. Animals c. Fungi
 - h. Animals that eat dead & decaying animals & plants are known as-
a. Herbivores b. Scavengers c. Omnivores
 - i. Sedimentation is followed by
a. Boiling b. Decantation c. Filtration
 - j. Which of the following liquid cannot be burnt?
a. Petrol b. Fruit juice c. Kerosene oil

- IV. A. Match the following: [8]
- | | |
|-----------------|-------------------------|
| a. Moving car | i. light energy |
| b. Tiger | ii. Decomposers |
| c. Bacteria | iii. Secondary consumer |
| d. Calling bell | iv. Scavenger |
| e. Grass | v. Sound energy |
| f. Vulture | vi. Producers |
| g. Grass hopper | vii. Kinetic energy |
| h. Torch | viii. Primary consumer |

B. Draw a neat labeled diagram of Bean seed. [2]

SECTION – B

[Attempt any four questions]

- V. Define the following terms:- [10]
1. Work
 2. Renewable resources
 3. Personal Hygiene
 4. Communicable diseases
 5. Biodegradable wastes

- VI. Answer the following: [10]
1. Write composition of air.
 2. Write the difference between properties of solids and liquids.
 3. What are the two ways of purification of water?
 4. Write the difference between sea breeze and land breeze.
 5. Define solution.

- VII. Answer the following: [10]
1. What is photosynthesis?
 2. What is food chain?
 3. What are the raw materials required for the process of photosynthesis?
 4. How animals are classified on the basis of their food habits?
 5. How do human activities cause imbalance in ecosystem (Write only natural causes)?

- VIII. Answer the following: [2+4+4]
1. Give a few examples where work is done.
 2. Give examples of non-renewable sources of energy.
 3. Where do we get energy to do work?
 4. What is the difference between renewable and non-renewable source. Give example.
 5. List various forms of energy.

- IX. Answer the following. [10]
1. Name some disease causing germs.
 2. Write difference between biodegradable & non-biodegradable wastes.
 3. Enlist ways to reduce non- biodegradable garbage in surroundings.
 4. Communicable diseases spread in various ways. Explain.
 5. We must cover our mouth while sneezing & coughing.

- X. A. Give reasons for the following:- [4]
1. Food must be kept in a clean container & covered.
 2. Hot air balloon rises up.
- B. Draw a neat labeled diagram to show the process of photosynthesis. [4]
- C. Define ventilation. [2]

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SANDUR GIRL'S RESIDENTIAL SCHOOL, VYASNAKERE
ANNUAL EXAMINATION 2019-20

CALSS V

SUBJECT: Social Studies

MARKS:80

Part I section A

I Fill in the blanks :-

10m

1. India lies in the ----- of Asia.
2. Kathmandu is the capital of -----.
3. Heavy rainfall can cause -----.
4. -----Provide shelter to animals .
5. India is the largest producer of -----in the world.
6. T.V sets transistor and computers are made in ----- industries .
7. -----is the highest peak in the peninsular India .
8. The life style depends on the -----of the place one lives in.
9. Sunderlal Bahuguna was the leader of the -----.
- 10 Jute is also called the -----fibre.

II write true or false:-

10m

1. Cottage industries are set up in big factories _____.
- 2.India is the largest producer of jute in the world _____.
- 3.The tidal forests are mostly found in the foothills of the Himalayas -----
- 4. Rajasthan and Gujarat get heavy rainfall.-----
- 5 .The density of population is highest in the Thar desert.-----
- 6.Srilanka and India are separated by palk strait.-----
7. India has wide range of land forms like mountains, plateaus ,and plains.-----
- 8.Hunting is now banned in India .-----
- 9.Tea is grown mainly in Haryana.-----
- 10 Vishakapatnam is an important centre for making aeroplanes.-----

III match the following:-

10m

- | A | B |
|-------------------------------|-----------------------|
| 1. Textileindustry | a) the deccan Plateau |
| 2. Coffee | b) Chittaranjan |
| 3. Celebrated in rainy season | c) Rajasthan |
| 4. Hill station | d) to save trees |

- | | |
|--------------------|------------------|
| 5. Bhutan | e) Kerala |
| 6. The Narmada | f) Ooty |
| 7. Locomotives | g) Ahmadabad |
| 8. Spices | h) Vanamahotsava |
| 9. Chipko movement | i) Karnataka |
| 10. Thar desert | j) Thimphu |

(Attempt questions from this section)

Part II Section- b

(Attempt any five questions from this section)

Question -1

- | | |
|--|----|
| 1. Briefly describe any two major physical divisions of India? | 4m |
| 2. Briefly describe the two groups of Islands | 4m |
| 3. Write the names of two of our neighbouring countries . | 2m |

Question -2

- | | |
|---|----|
| 1. How is Srilanka traditionally related to the story of Ramayana ? | 3m |
| 2. Write the location of Nepal in Asia. | 3m |
| 3. Write the names of any three rivers of Nepal | 2m |
| 4. Describe the structure of flag of Bangladesh? | 2m |

Question-3

- | | |
|--|----|
| 1. Why are farmers dependent on the rainy season ? | 3m |
| 2. Write a short note on the monsoon season ? | 3m |
| 3. Name any four hill station of India. | 2m |
| 4. Why is the temperature low in hills. | 2m |

Question -4

- | | |
|---|----|
| 1. How are forest useful to us ? | 3m |
| 2. What is the chipko movement ? | 3m |
| 3. What type of trees are found in the ever green forests ? | 2m |
| 4. Where are the tidal forests found in India ? | 2m |

Question-5

1. What is Green revolution? Which factors enable it? 3m
2. Differentiate between kharif and Rabi crop? 3m
3. Which states are leading producer of cotton? Why? 2m
4. Name the major rice producing state in India. 2m

Question -6

1. What are raw materials ? Give example . 3m
2. Which industry is the back bone of all Industry? Give example. 3m
3. Name the three types of industries in India? 2m
4. Distinguish between small scale industries and large scale Industries? 2m

Question-7

10m

On the map of Asia, mark the following:-

- | | | | |
|---------------|-----------------|----------------|-----------------|
| a)Afghanistan | d) Myanmar | g)Pakistan | j)Andaman & |
| b)Srilanka | e)Pakistan | h)Indian ocean | Nicobar islands |
| c)china | f) Indian Ocean | i)Arabin sea | |

ಪ್ರಶ್ನೆ ೧. ಕೆಳಗಿನ ಪದಗಳಿಗೆ ಅರ್ಥ ಬರೆಯಿರಿ. ೧೦

- ೧) ನಯನ ೨) ಘೋಷಣೆ ೩) ಭಾವಾವೇಶ ೪) ಒಲುಮೆ ೫) ನಭ
೬) ಗುಂಗು ೭) ನೆತ್ತರು ೮) ಹಂದರ ೯) ಜಯ ೧೦) ಉದಾರ

ಪ್ರಶ್ನೆ ೨. ಕೆಳಗಿನ ಪದಗಳಿಗೆ ಸ್ವಂತ ವಾಕ್ಯ ಬರೆಯಿರಿ. ೧೦

೧. ಸೃಷ್ಟಿ ೨. ದಿಕ್ಕೂಚಿ ೩. ಮೂಡಣ ೪. ಮೆತ್ತು ೫. ಅಲಾಜಾಲ
೬. ಸಜ್ಜನ ೭. ಕುಣಿ ೮. ಚೆಂದ ೯. ವಿಶ್ವಾಸ ೧೦. ವೇಷಭೂಷಣ

ಪ್ರಶ್ನೆ ೩. ಹೊಂದಿಸಿ ಬರೆಯಿರಿ ೦೫

೧. ಬಡಿಗೇರ ನೀತಮ್ಮ --- ನೀಲಿನ ಚಿಲುಮೆ
೨. ಸಾರುತಿದೆ ಸೃಷ್ಟಿ --- ಪಂಜೆ ಮಂಗೇಶರಾಯ
೩. ಊಟ --- ಸಣ್ಣಗೆ ತೋರುವನು
೪. ಉದಯ ರಾಗ --- ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟಗಾರ್ತಿ
೫. ಬಾನೊಳು --- ನಿಧಯ್ಯ ಪುರಾಣಿಕ

ಪ್ರಶ್ನೆ ೪. ಕೆಳಗಿನ ವಾಕ್ಯಗಳಲ್ಲಿ ಐಚ್ಛಿಕೋದ ಪದಗಳನ್ನು ಬರೆಯಿರಿ. ೦೫

೧. ಸವಿಯಿರುವುದು ಇವುಗಳಲ್ಲಿ-----.
೨. ಕಲ್ಯಾಣಮ್ಮನವರು ಹುಟ್ಟು ಹಾಕಿದ ಪತಿಕೆಯ ಹೆಸರು-----.
೩. ಶಕ್ತಿಯೇ ಜೀವನ; ದೌರ್ಬಲ್ಯವೇ -----.
೪. 'ತೆಂಗಿನ ಕಂಠಿನ' ಈ ಪದಗಳ ಅರ್ಥ-----.
೫. ಪಾಲಗೆ ಬಂದದ್ದೇ-----.

ಪ್ರಶ್ನೆ ೫. ಕೆಳಗಿನ ಪದಗಳಿಗೆ ವಿರುದ್ಧಾರ್ಥಕ ಪದಗಳನ್ನು ಬರೆಯಿರಿ. ೦೫

೧. ಅನುಕೂಲ X ೨. ಕರುಣೆ X ೩. ಕೀರ್ತಿ X ೪. ಹೊರನೋಟ X ೫. ವಿಚಾರ X

ಪ್ರಶ್ನೆ ೬. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿರಿ. ೧೦

೧. ಯಾವ ಯಾವ ವಸ್ತುಗಳಲ್ಲಿ ಪ್ರಕೃತಿ ಭವಿಯಾಗಿ ನಿಂತಿದೆ?
೨. ಹೈದ್ರಾಬಾದ ಪ್ರಾಂತ್ಯದ ಜನರು ನಿಜಾಮನ ವಿರುದ್ಧ ಏಕೆ ನಿರೀಡಿದರು?
೩. ಕವಿ ಅಮ್ಮನನ್ನು ಏನೆಂದು ಕರೆದಿದ್ದಾರೆ?

೪. ನರೇಂದ್ರ ತೋಟದಲ್ಲ ಯಾಲಿಗಾಗಿ ಕಾದನು?
೫. ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು ಜನರಿಗೆ ಕೊಟ್ಟ ಸಂದೇಶವೇನು?
೬. ರವಿ ಯಾವು ಯಾವುದಕ್ಕೆ ರಂಗನು ಮೆತ್ತುವನು?
೭. ಆಮೆ ಮೊಲದ ಕತೆಯ ನೀತಿ ಏನು?
೮. ಮಗುವಿನ ಚಂದವನ್ನು ಜನಪದರು ಯಾವು ಯಾವುದಕ್ಕೆ ಹೊಲಿಸಿದ್ದಾರೆ?
೯. ಬಾಲಕ ಬಾಸೂಜಿಯ ವೇಷ ಭೂಷಣವನ್ನು ಕಂಡು ಏನೆಂದು ಕೇಳಿದನು?
೧೦. ಚರಕ ಸಂಘದ ಲೆಕ್ಕ ಪತ್ರಗಳನ್ನು ಯಾರು ಇಡುತ್ತಿದ್ದರು?

ಪ್ರಶ್ನೆ ೭. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ಎರಡು ಮೂರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರ ಬರೆಯಿರಿ.

೧೬

೧. ಬದುಕು ಭವಿಯಾಗಬೇಕು ಎಂಬುದಕ್ಕೆ ಕವಿ ಕೊಡುವ ಉದಾಹರಣೆಗಳಾವುವು?
೨. ಧ್ವಜವೇಲಿಸಲು ಬಂದ ನೀತಮ್ಮನ ರೂಪವನ್ನು ವರ್ಣಿಸಿರಿ.
೩. ತಾಯಿ ಪ್ರೀತಿಯಿಂದ ಲಾಲಿ ಹಾಡುವ ಬಗೆ ಹೇಗೆ?
೪. ಡಾಯೆರ್ನಾರು ಏಕೆ ಬೆರಗಾದನು?
೫. ಮೇಲಕೇಲಿದ ರವಿ ನೀಡುವ ಸಂದೇಶವೇನು?
೬. ಕತೆಗಳನ್ನು ಹೇಗೆ ಗ್ರಹಿಸಬೇಕೆಂದು ಗುರುಗಳು ಮಕ್ಕಳಿಗೆ ಹೇಳಿದರು?
೭. ಮಗುವಿನ ಗೆಜ್ಜೆ ಕೆಸರಾದರೂ ತಾಯಿ ಬೇಸರ ಪಡುವುದಿಲ್ಲ ಏಕೆ?
೮. ಬಾಸೂಜಿ ಅಂಗಿ ತೊಡಿದಿರುವುದಕ್ಕೆ ಕಾರಣಗಳೇನು?

ಪ್ರಶ್ನೆ ೮. ಕೆಳಗಿನ ಪದ್ಯವನ್ನು ಪೂರ್ಣಗೊಳಿಸಿ.

೦೪

ತಾರೆಯಲ-----	---	ಬಂಗಾರದ-----
-----	ಅಥವಾ	-----
-----		-----
-----ಭವಿಯಾಗು! ಎಂದು.		-----ಮೆತ್ತುವನು.

ಪ್ರಶ್ನೆ ೯. ಈ ಕೆಳಗಿನ ಮಾತನ್ನು ಯಾರು, ಯಾಲಿಗೆ ಹೇಳಿದರು?

೦೬

೧. “ ಭಯದ ಮಾತುಗಳನ್ನು ನಂಬಬಾರದು”
೨. “ಎಲ್ಲರೂ ಯೋಚನೆ ಮಾಡಿರಿ. ಅದು ಏನು ಮಾಡಿರಬಹುದು”
೩. “ಈ ಅರ್ಥಾಣೆಗೆ ನಿಮಗೆ ನನ್ನಲ್ಲಿ ವಿಶ್ವಾಸವಿಲ್ಲವೇ?”

ಪ್ರಶ್ನೆ ೧೦. ನಿಮ್ಮ ಹುಟ್ಟು ಹಬ್ಬಕ್ಕೆ ಬರುವಂತೆ ವಿನಂತಿಸಿ ನಿಮ್ಮ ಗೆಳತಿಗೆ ಒಂದು ಪತ್ರ ಬರೆಯಿರಿ.

೦೪

ಪ್ರಶ್ನೆ ೧೧. ನೀವು ನೋಡಿದ ಒಂದು ಸುಂದರ ದೇವಾಲಯ - ಈ ವಿಷಯ ಕುರಿತು ಒಂದ ನಿಬಂಧ ಬರೆಯಿರಿ.

೦೫

SANDUR GIRLS RESIDENTIAL SCHOOL, VYASANKERE
ANNUAL EXAMINATION 2019-20

Class:- V Std
Subject:- English I

Time:- 2 Hrs
Marks:- 80 M

General Instructions:-

- Answer to this Paper must be written on the paper provided separately.
- You will not be allowed to write during the first 15 minutes.
- This time is to be spent in reading the question paper.
- The time given at the head of this paper is the time allowed for writing the answers.
- The intended marks for questions or parts of questions are given in brackets [].

Question 1: Write a composition on any ONE of the following [15 sentences]:-

- a. My favourite story book.
- b. Myself
- c. Importance of growing trees.
- d. Washing Machine – a very convenient invention
- e. The best way to spend a rainy day.

[10]

Question 2: Look at the picture carefully and answer the questions that follow:

[5]



1. Who are the creatures in the picture?
2. What kind of a vehicle is behind them?
3. What is the expression on their face?
4. What kind of place is this?
5. Do you believe these creatures live?

Question 3: Read the story and answer the questions that follow:- The Antelope's Friendship [10]

Once, an antelope got trapped in a hunter's net. He tried as hard as he could. He could not free himself. He started to panic and cry. A woodpecker heard the cry. She wanted to help the antelope. She flew to a nearby pond and asked the animals there, "Please come with me to help an antelope that is trapped." Only

a tortoise was helpful. The woodpecker asked the tortoise to gnaw at the noose of the trap and flew to the village in search of the hunter's home.

The hunter was fast asleep. In the meantime, the tortoise gnawed away the noose and freed the antelope.

The woodpecker was happy that she could help a fellow creature.

MORAL: Selfless help is Service to God.

1. Who has got trapped in a hunter's net?
2. Why did the animal cry?
3. Who heard the animal's cry?
4. Whom did the bird ask for help? Where?
5. Name the animal that was helpful?
6. How did the animal save the trapped animal?
7. Who felt very happy? Why?
8. What is the moral of the story?
9. What is the title of the story?
10. Which character's place would you like to take?

Question 4:-

Write a letter to your School Principal requesting a transfer certificate. [8]

OR

Write a letter to Probir informing her about your visit to Mumbai.

Question 5: Write a thank-you note to Avantika for her niece's wedding card. [5]

Question 6: Pick out the nouns and divide them into four groups: names of people, animals places and things:- [5]

1. The earth goes round the sun.
2. Nanak reads well.
3. The lion is the king of the animals.
4. I saw a peacock.

Question 7: Fill in the blanks with the Singular/Plural form of the word given:- [2]

1. Chair _____
2. Women _____
3. Child _____
4. Ponies _____

Question 8: Complete the chart by placing the word in the correct genders;- [4]
[Masculine / Feminine / Neuter / Common]

(man, woman, desk, friend, bull, girl, knife, baby)

Question 9: Fill in the blanks with reflexive pronouns:- [2]

1. The children hid _____
2. She hit _____
3. I saw _____ on TV last night.
4. Rama, you will hurt _____.

Question 10: Fill in the blanks with the correct form of the words given in brackets:- [2]

1. Her ring is (pretty) _____ than mine.
2. The Nile is the (long) _____ river in the world.
3. The movie Home Alone was a _____ (big) hit.
4. I like Watermelon (good) _____ than mango.

Question 11: Fill in the blanks with a, an and the:-

We have _____ Korean exchange student, _____ boy is living with us. _____ boy's name is Brian, and he is _____ very good student. _____ boy (Brian) ate _____ apple after lunch today. [3]

Question 12: Pick out the Adjectives in the following sentences and say what kind of adjective each one is:-

1. One little lamb was lame.
2. Whose CD is this?
3. The poor old woman gets little food.

[3]

Question 13: Pick out the pronouns and say which nouns each one stands for:-

1. When the tiger saw the woman, it sprang upon her.
2. Just listen to Hari. He must be made to talk so.
3. Gopal is a gardener. He works alone.

[4]

Question 14: Choose the correct Reflexive Pronouns:-

1. Azam made this dish himself / themselves.
2. Leena sent the e-mail herself / itself.
3. I often talk to ourselves / myself when I am tensed.
4. The horse has hurt itself / yourself.
5. We should do our homework myself / ourselves.
6. Did you carry this heavy bag myself / yourself?

[3]

Question 15: Give the Comparative and Superlative Degrees of the following Adjectives:-

1. Holy – _____, _____
2. Dangerous – _____, _____
3. High – _____, _____

[3]

Question 16: Rewrite the underlined words by using a possessive Noun Phrase:-

1. The wife of Gaurav is friendly.
2. The car of that woman looks new.

[2]

Question 17: Underline the verbs in the following sentences:-

1. They are together.
2. Rama plays cricket.
3. We like games.
4. He laughed at me.

[2]

Question 18: What noises do the following make?

1. Cows _____
2. Snakes _____
3. Doves _____
4. Lions _____

[4]

Question 19: Fill in the blanks with verbs:-

1. We _____ cricket.
2. Bees _____ honey.
3. Cows _____ us milk.

[3]

SANDUR GIRLS RESIDENTIAL SCHOOL, VYASANKERE
ANNUAL EXAMINATION 2019-20

Class:- V Std
Subject:- Maths

Time:- 2Hrs
Marks:- 80M

Section – A (Compulsory)

40 Marks

Attempt all questions from this section

Question 1:-

1. The multiplicative inverse of $\frac{25}{51}$ is _____ [1M]
2. A _____ has two end points. [1M]
3. Write the given decimals in (any two) expanded form:- 7933.514 [2M]
4. Write in ascending order using '<' sign: 301.13, 301.03, 301.31, 301.30 [2M]
5. Add:- $\frac{7}{15} + \frac{2}{5}$ [2M]
6. Express:- 94 g in cg and mg [2M]

Question 2:-

1. A part of a whole is called a _____ [1M]
2. A square has all _____ sides equal. [1M]
3. Find the perimeter of a triangle whose sides are 3.5 cm, 18 cm and 6 cm. [2M]
4. Divide :- $2710.89 \div 9$ [2M]
5. A bag of rice contains 1350.75 kg. How many kilograms of rice are there in 16 such bags? [2M]
6. Namit bought a flower vase worth ₹ 579. He paid ₹ 79 as taxes. Find the total cost of the flower vase. [2M]

Question 3:-

1. The graph drawn using pictures is called _____ [1M]
2. The basic unit of capacity is called _____ [1M]
3. Convert the following into seconds:- 8 minutes [2M]
4. Define point with examples. [2M]
5. Vindhya brought a geometry box for ₹ 25.25, a pen for ₹ 9.50 and a ruler for ₹ 7.00. She gave 100 rupee note to the shopkeeper. How much did she get back? [2M]
6. Find the value of :- 15% of 60 [2M]

Question 4:-

1. Convert :- 9 g into cg [1M]
2. Convert the following into percents:- $\frac{3}{5}$ [1M]
3. Draw an angle 60° and bisect it with the help of ruler and compass. Verify by a protractor. [2M]
4. Find the volume of a cube whose side is 14 cm. [2M]
5. Sanjay secured the following marks in examination (out of 100):-

Subjects	Hindi	English	Maths	Science	Social Studies
Marks	65	75	98	90	80

- i. Find the total marks obtained by Sanjay. [1M]
- ii. Find the average of the marks obtained by Sanjay. [1M]
- iii. In how many subjects were the marks higher than the average marks? [1M]
- iv. In which subjects were the marks lower than the average marks? [1M]

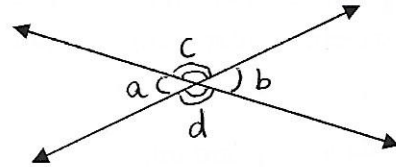
Attempt ANY FOUR questions from this section**Question 5:-**

1. Subtract :- $\frac{4}{5} - \frac{5}{9}$ [3M]
2. Akash went to a provision shop to buy some house hold items. He placed an order for 2 kg of rice = ₹ 27.25 per kg, 3 kg of sugar = ₹ 16.25 per kg, 1 kg of toor dal = ₹ 56.75 per kg and 1 packet of oil at ₹ 57 per litre. Prepare the bill. [3M]
3. Convert 48 cm to dm, m, hm, km:- [4M]

Question 6:-

1. In the given figure, m and n lines as shown, Name: [3M]

- a. The two pairs of vertically opposite angles.
- b. Four pairs of adjacent angles.
- c. Four pairs of supplementary angles.



2. In an examination, Suresh scored 89% marks out of 750 marks. How many marks did he get? [3M]
3. Find the Perimeter and Area of rectangle whose length is 56 cm and breadth is 12 cm [4M]

Question 7:-

1. Add :- 20 hours 34 minutes 8 seconds and 8 hours 48 minutes 40 seconds [3M]
2. Construct the special angle 75° using ruler and compass. [3M]
3. If 20m of cloth costs 180, how much would 75m cost? [4M]

Question 8:-

1. Define complementary angle. Find the complement of an angle 40° . [3M]
2. Find the value of:- 45% of 780 [3M]
3. Ronny bought $3\frac{1}{2}$ kg of apples, $3\frac{2}{3}$ kg of mangoes and $4\frac{3}{4}$ kg of guavas. How much fruit did he buy in all? [4M]

Question 9:-

1. Using protractor, draw an angle of 140° and bisect it. [3M]
2. Praful earns ₹ 24000 per month. He saves 28% of his salary. How much does he spend every month? [3M]
3. Find the cost of painting a square board of side 44 cm at the rate of ₹ 7 per sq cm. [4M]

Question 10:-

1. Nisha bought a carpet of 12 m long and 8 m broad. Find its area and its perimeter. [3M]
2. Find the volume of cuboid of dimension 8 cm x 12 cm x 15 cm. [3M]
3. The following pie graph shows the different modes of transport used by the student of class V of a particular school. Now, answer the following questions:- [4M]
 - a. Which is the most preferred mode of transport?
 - b. Which is the second preferred mode of transport?
 - c. How many modes of transports are used by the student?
 - d. Arrange the different modes of transport in descending order.

